



2014-16 GIRLS GYMNASTICS MAJOR RULES CHANGES

- 2-1-5,**
2-1-6,
5-1-3,
5-1-6c
- Permits the use of electronic devices by coaches and judges under specified criteria during the meet.
- Rationale:** Specifies the conditions for the use of designated electronic devices by the meet referee in the competitive area to assist in meet administration. Establishes the criteria for the use of electronic devices by the school teams. In addition, electronic devices are commonly used in professional settings and will allow officials to access electronic rule books and other resources on the competition floor. However, video replays/reviews shall not be allowed at the high school level.
- 4-1-2E(2),**
(3), NOTES,
7-3-5,
8-3-5,
9-3-5
- Gymnasts who connect an Advanced High Superior acro element to a Superior salto/Superior acro element receive more credit in Bonus for a difficult combination.
- Rationale:** Allows gymnasts to be rewarded for a more difficult combination and is appropriate for high school skill-levels.
- 6-1-2h,**
7-1-2g,
8-1-2e,
9-1-2h
- Clarifies that only manufactured mats referenced in the rules book may be used.
- Rationale:** Mat specifications were added to all events for consistency in equipment requirements.
- 6-3-1e,**
6-3-3a,
6-4-1f,
6-4-3b,
6-4-2b,
6-4-3g,
6-4-3i,
6-4-3l
- Wording of event deductions was clarified for consistency between events and to keep terminology consistent throughout the rules book.
- Rationale:** For consistency between events and to keep terminology consistent throughout the rules book, the wording changes will clarify event deductions.
- 6-3-4o**
NOTE,
6-4-4p
NOTE,
8-3-4d(3)(a)
NOTE
- Clarifies that when a gymnast falls and is spotted simultaneously, the gymnast is not penalized for the fall and the spot; only the fall.
- Rationale:** Wording of deductions was clarified for consistency between events and to keep terminology consistent throughout the rules book.
- 7-2-2,**
7-3-2,
7-3-3b,
4-1-2,
4-1-2b,d
- Revises the event requirements and composition categories in uneven bars to better fit the skill-level of the high school gymnast.
- Rationale:** Specifies the event requirements and composition categories for uneven bars that are skill-level and age-level appropriate for the high school gymnast. Value of the Event Requirement category would become 1.0 (0.2 for each of 5 requirements). The value of the Execution category would now become 4.4.

7-3-4a(2),
7-3-4(6),
7-3-4b(6),
7-3-4b(10),
7-3-4b(11),
7-3-4c(3),
7-3-4d(2)

Wording of event deductions was clarified for consistency between events and to keep terminology consistent throughout the rules book.

Rationale: Wording of Event and Composition categories deductions was clarified for consistency between events and to keep terminology consistent throughout the rules book.

7-3-6d,
8-3-6d,
9-3-6c

Clarifies and revises the method of evaluating short routines.

Rationale: Clarifies and revises the method of evaluation short routines.

7-6-3

Deletes a counterswing backward with or without flight to stand on low bar.

Rationale: Skill is uncharacteristic to bars and no longer appropriate for the skill-level of today's gymnast.

8-2-3,
8-3-2,
8-3-3b,
4-1-2,
4-1-2B,D

Revises the event requirements and composition categories in balance beam to better fit the skill-level of the high school gymnast.

Rationale: Specifies the events requirements and composition categories for balance beam that are skill-level and age-level appropriate for the high school gymnast. Value of the Event Requirement category would become 1.0 (0.2 for each of 5 requirements). The value of the Execution category would now become 4.4.

8-3-4a(8),
8-3-4a(10),
8-3-4b(11),
8-3-4b(13),
8-3-4b(14),
8-3-4c(2),
8-3-4c(3),
8-3-4b(12),
8-3-4d(2),
8-3-4d(3)

For consistency between events and to keep terminology consistent throughout the rules book, the wording changes will clarify event deductions.

Rationale: Wording of Event and Composition categories deductions was clarified for consistency between events and to keep terminology consistent throughout the rules book.

NOTE

9-1-2c

Clarifies a sting mat may be placed on top of an up to 8-inch mat and the combination of the two mats are considered one of the allowed additional mats.

Rationale: Needed for clarification of matting specifications.

9-2-3,
9-2-3b,
9-3-2,
4-1-2,
4-1-2b,d

Revises the event requirements and composition categories in floor exercise to better fit the skill-level of the high school gymnast.

Rationale: Specifies the event requirements and composition categories for floor exercise that are skill-level and age-level appropriate for the high school gymnast. Value of the Event Requirement category would become 1.0 (0.2 for each of 5 requirements). The value of the Execution category would now become 4.4.

9-3-4a(5),
9-3-4a(6),
9-3-4a(7),

Wording of event deductions was clarified for consistency between events and to keep terminology consistent throughout the rules book.

9-3-4b(12), **Rationale:** Wording of Event and Composition categories deductions was
9-3-4b(16), clarified for consistency between events and to keep terminology consistent
9-3-4c(2), throughout the rules book.
9-3-4c(4)
NOTE,
9-3-7o(1)

2014-16 GIRLS GYMNASTICS EDITORIAL CHANGES

3-3-NOTE, 6-1-2e, 6-4-4l, 7-3-3a(1), 7-6-8 (8.203), 8-2-1, 8-3-3a(4), 8-6-1 (1.202), 8-6-2 (2.203, 2.303, 2.403), 8-6-3 (New 3.204, New 3.304, New 3.404), 8-6-6, 8-6-9 (New 8.105c, 8.306), 8-6-10 (9.302), 8.1.5 SITUATION A, 9-3-3a(4), 9-6-1 (1.103, 1.203, 1.303, 1.403, 1.112, 1.113), 9-6-9 (9.101, 10.101)

2014-16 GIRLS GYMNASTICS POINTS OF EMPHASIS

1. Spotting
2. Six ways to break a series
3. Rule enforcement throughout the season