

LINCOLN-DOUGLAS DEBATE BALLOT

ROUND _____ ROOM _____ TIME _____ DATE _____ JUDGE _____

Affirmative (code) name _____
 Negative (code) name _____

INSTRUCTIONS TO JUDGES

In making your decision, you might ask yourself the following questions:

1. Which of the debaters persuaded you that their position was more valid?
2. Did the debaters support their position appropriately, using logical argumentation throughout, and evidence where necessary?
3. Which debater communicated more effectively?

CIRCLE THE APPROPRIATE NUMBER			
SUPERIOR	EXCELLENT	GOOD	AVERAGE
Affirmative 50-49-48-47	46-45-44-43	42-41-40-39	38-37-36-35
Negative 50-49-48-47	46-45-44-43	42-41-40-39	38-37-36-35

In my opinion the better debating was done by _____
(affirmative or negative) code _____

Judge's Signature _____ School _____

AFFIRMATIVE	NEGATIVE
Case & Analysis	Case & Analysis
Support of Issues Through Evidence and Reasoning	Support of Issues Through Evidence and Reasoning
Delivery	Delivery
Reason for Decision	

FORMAT
 Affirmative.....6-minute constructive
 Negative.....3-minute cross examination
 Negative.....7-minute constructive
 Affirmative.....3-minute cross examination
 Affirmative.....4-minute rebuttal
 Negative.....6-minute rebuttal
 Affirmative.....3-minute rebuttal



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